



SC Annual School
Report Card
Summary

Blenheim Elementary/ Middle School
MARLBORO COUNTY SCHOOL DISTRICT
Grades: PK-8 Enrollment: 519
Principal: Parnell Miles
Superintendent: Dr. Helena Tillar
Board Chair: Lucy Parsons

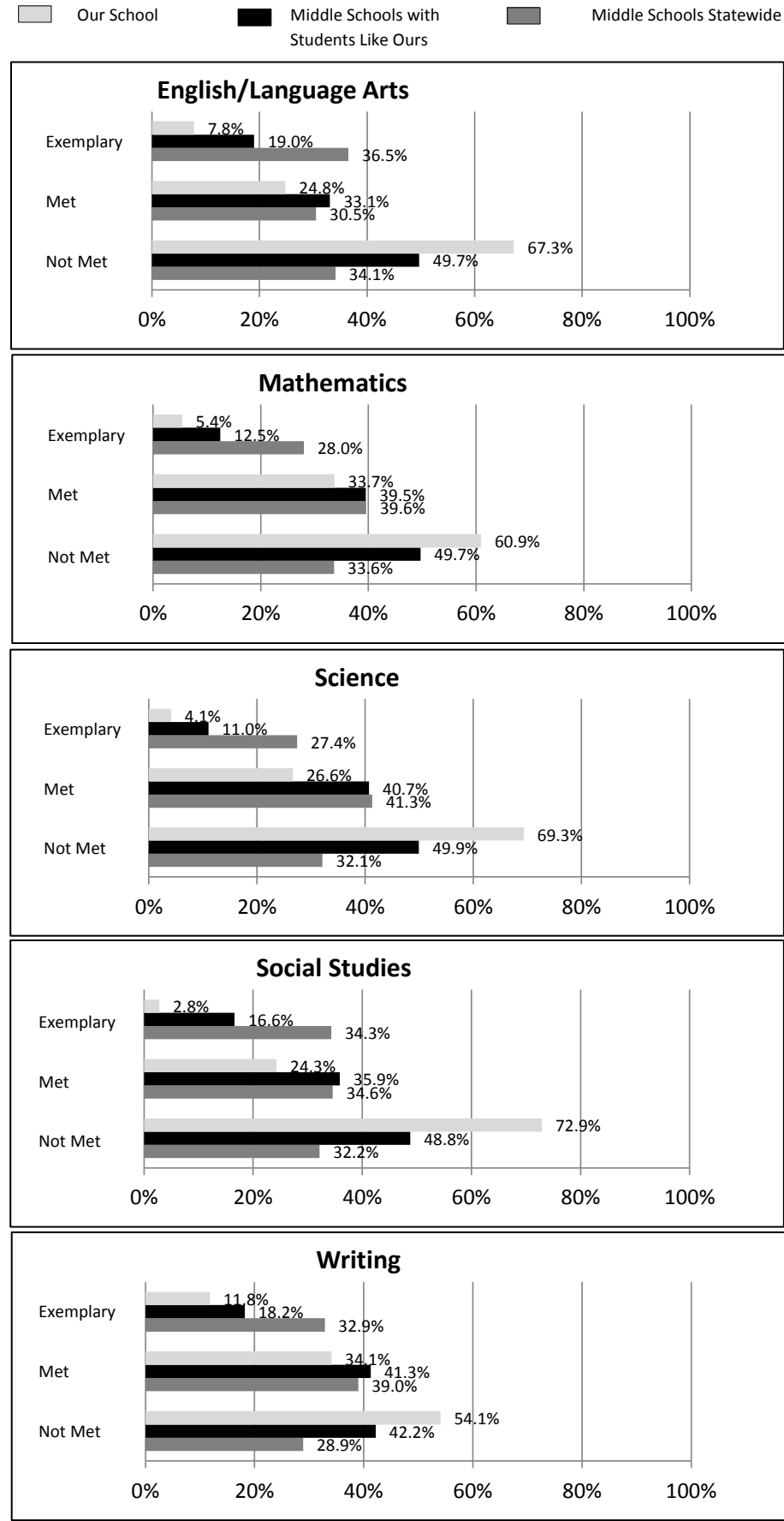
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	At-Risk	Below Average	TBD	TBD	F	Priority	
2013	At-Risk	Below Average	N/A	N/A	F	N/A	
2012	Below Average	Average	N/A	N/A	F	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	23	33	14

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	94.0%
English 1	94.1%	86.5%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.9%	92.4%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Blenheim Elementary/ Middle School
MARLBORO COUNTY SCHOOL DISTRICT
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 519)				
Students Enrolled in high school credit courses (grades 7 & 8)	6.0%	Up from 3.3%	14.8%	26.0%
Retention rate	3.1%	Up from 2.5%	0.7%	0.6%
Attendance rate	93.4%	Down from 94.5%	95.6%	96.2%
Served by gifted and talented program	3.2%	Down from 3.7%	7.3%	19.4%
With disabilities	19.4%	Up from 16.1%	16.3%	12.8%
Older than usual for grade	7.2%	Down from 9.6%	6.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	No change	0.9%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 34)				
Teachers with advanced degrees	64.7%	Up from 54.5%	59.1%	61.3%
Continuing contract teachers	73.5%	Down from 90.9%	62.5%	75.9%
Teachers returning from previous year	75.9%	Down from 79.2%	77.6%	85.4%
Teacher attendance rate	99.3%	Up from 94.1%	95.3%	95.2%
Average teacher salary*	\$41,985	Down 2.4%	\$45,352	\$47,081
Classes not taught by highly qualified teachers	20.7%	Up from 6.6%	10.8%	5.8%
Professional development days/teacher	11.8 days	Up from 2.7 days	9.6 days	10.6 days
School				
Principal's years at school	1.0	Down from 5.0	3.0	3.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 31.2 to 1	18.5 to 1	21.5 to 1
Prime instructional time	92.5%	Up from 86.9%	89.6%	90.1%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	92.8%	Down from 100.0%	98.2%	99.0%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,973	Down 8.2%	\$9,682	\$7,616
Percent of expenditures for instruction**	56.7%	Down from 64.0%	56.2%	62.0%
Percent of expenditures for teacher salaries**	56.0%	Up from 55.0%	55.2%	61.3%
ESEA composite index score	17.3	Down from 27.3	55.2	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	121	36
Percent satisfied with learning environment	62.1%	53.7%	66.6%
Percent satisfied with social and physical environment	66.7%	67.0%	66.7%
Percent satisfied with school-home relations	48.6%	68.4%	41.7%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blenheim Elementary Middle School is located at the center of the town of Blenheim, SC and houses grades Pre-K through 5th, 7th and 8th. Our first full year in the new “State of the Art” facility was a success! We continued to implement a rigorous core curriculum which included instruction in Mathematics, Science, Social Studies, and Language Arts. The Read 180 Initiative was implemented this year for grades 5 – 8 and provided strategies to help improve achievement in ELA. Our 8th grade Algebra I and English I students became the first in the district to participate in the South Carolina Virtual Schools Program. Physical Education, Character Education, Music and Visual Arts helped to develop the social and intellectual skills of our students.

Blenheim staff worked hard to prepare students for the PASS exam and end of course testing. Benchmark testing was used to identify areas of weakness so that strategies could be put in place to help students master the needed skills. Year-round professional development was provided to all staff members at the district and school level.

This year saw our students receive numerous awards in community, county, and state contests. Individual achievement was acknowledged through participation in Media Literacy, Academic Challenge, and Science Fairs. Students participated in the Accelerated Reading Program and received awards for highest points earned. We continued our male mentoring program, B.O.W. Tie, which brought pride to our 7th grade students.

Our parents participated in decision making through active involvement in the revision of our Strategic Plan, Title I Plan, School Improvement Council, and other parent involvement programs. Progress on our students was communicated through report cards and parent conferences. We are proud of the cooperation and collaboration that exist among all stakeholders who worked together to provide our students with a challenging and academic experience.

Mr. Parnell Miles, Principal
Covington, SIC Chairperson

Ms. Tiffany

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